

a) General			
<i>School</i>	ENGINEERING		
<i>Academic unit</i>	MECHANICAL ENGINEERING		
<i>Level of studies</i>	Undergraduate		
<i>Course code</i>	MM207Y02	<i>Semester</i>	7
<i>Course title</i>	Manufacturing processes		
<i>Independent teaching activities</i>	<i>Weekly teaching hours</i>		<i>ECTS</i>
Lectures	3		5.5
Laboratory exercises	2		
<i>Course type</i>	Knowledge deepening/consolidation		
<i>Course category</i>	Compulsory for Direction 2		
<i>Prerequisite courses</i>	-		
<i>Language of instruction and examinations</i>	Greek		
<i>Is the course offered to Erasmus students</i>	Yes		
<i>Course website (url)</i>	http://triblab.puas.gr		
b) Learning outcomes and general competences			
b1. Learning outcomes			
<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> - Describe the main processes for shaping mechanical components and their joining to integrated assemblies. - Distinguish among the physical mechanisms that take place during shaping via (a) forming, (b) casting and (c) powder metallurgy techniques. - Recognize the crucial manufacturing parameters for shaping via (a) plastic deformation (rolling, extrusion, drawing), (b) melting and solidification (casting, welding) and (c) pressing, firing and sintering. - Design/calculate components to be shaped in accordance to specific technical requirements and evaluate the quality of the final product. - Suggest the most appropriate shaping technique per material. - Evaluate/classify multiple proper solutions based on techno-economic criteria. 			
b2. General competences			
<p>Upon completion of the course, the students would develop, also, general competences, concerning:</p> <ul style="list-style-type: none"> - Search, extraction, analysis and synthesis of scientific data and knowledge, using screening of large scientific databases. - Decision making capabilities on the particular item of manufacturing technique selection. - Understanding the requirements for generic approaches in a worldwide environment. - Project planning and management - Capability of performing individual- and team-working case studies. - Ability to approach the multi-disciplinary character of various engineering applications. 			
c) Syllabus			
<p>Based on the distinct fundamental mechanisms that are activated during shaping/joining of components, sub-assemblies and assemblies, the theoretical part of the course deals with techniques including: (a) forming at ambient or medium temperature, via plastic deformation of bulk material or sheet metal-working (rolling, extrusion, drawing, shearing, deep drawing, etc.), (b) melting and re-solidification (casting and welding) and (c) compression, shaping and firing of final products via sintering.</p> <p>The laboratory part of the course per shaping process family is focused on: (a) hands-on</p>			

experience of students with a range of relevant equipment and devices and familiarization with their peculiarities , (b) the protocols/ technical specifications to be followed for assuring products quality and (c) the general guidelines and particular directions imposed by the health and safety regulations at international level.

d) Teaching and learning methods - Evaluation		
Delivery	Lectures of theory and laboratory exercises face-to-face, within the classroom.	
Use of information and communications technology	Teaching using ICT, Laboratory education using ICT and experimental devices, communication and electronic submission	
Teaching methods	<i>Activity</i>	<i>Semester workload</i>
	Lectures	39
	Tutorials	
	Laboratory exercises	26
	Computational exercises	
	Individual work	91
	Course total	156
Student performance evaluation	Theory: Intermediate assessment and written final examination. Laboratory: evaluation of practical skills and multiple-choice exams.	
e) Suggested bibliography		
<ol style="list-style-type: none"> 1. Kalpakjian, S. and Schmid, S. (2014). Manufacturing Engineering & Technology (7th edition). Pearson Editions. 2. Schey, J.A. (2000). Introduction to Manufacturing Processes. McGraw-Hill Education. 3. Handbook of Workability and Process Design (2003). G.E. Dieter, H.A. Kuhn, S.L. Semiatin (editors), ASM International. 		