a) General				
School	ENGINEERING			
Academic unit	MECHANICAL ENG	INEERING		
Level of studies	Undergraduate	Indergraduate		
Course code	MM208Y01	Semester	8	
Course title	CNC-CAM			
Independent teaching activities		Weekly teaching hours	ECTS	
Lectures		3	6.0	
Laboratory exercises		2	0.0	
Course type		Special background		
Course category		Compulsory for Direction 2		
Prerequisite courses		-		
Language of instruction and examinations		Greek/English		
Is the course offered to Erasmus students		Yes		
Course website (url)		https://moodle.uniwa.gr/course/view.php?id=1244		
b) Learning outcomes and general competences				
b1. Learning outcomes				
Upon successful completion of this course, the student will be able to:				
- Describe how CNC machines work				
- Selects the appr	opriate CNC machine for	or the corresponding job		
- Solves subtract	ive processing problems			
- Apply path tool optimization methodologies by using CAM software				
- Develops EIA/I	SO (G/M), CAM progra	ams.		
b2. General compete	ences			
- Decision-makir	lg			
- Working independently				
- Team work				
 Ornerism and self-crucism Production of free, creative and inductive thinking 				
c) Syllabus				
Definition and histo	prical development of nu	umerical control (NC) Types and	l structure of modern	
machine tools fields of use of CNC machine tools Multi-axis machines. Methods and				
interpolation types. Calculation of cutting conditions (cutting speed, feedrate, cutting depth).				
Accuracy, repeatability & errors, Programming using ISO G / M code, Creating CAM model				
based on the corresponding CAD, Post-Processors Operation, Programming using CAM systems,				
Selecting appropriate cutting tools based on machine tools, Simulation and verification of				
produced program. Flexible Manufacturing System (FMS) - concept, evaluation, key elements				
and their functions, applications. Complete production with Computer Integrated Manufacturing				
(CIM) concept, definition, applications and benefits.				
d) Teaching and learning methods - Evaluation				
Delivery Face-to-face, Distance learning				
Use of information and - Commercial/free/open source software				
communications - Multimedia a		pplications		
technology - MS Teams/Moodle/eclass				

	- Open courses			
	Activity	Semester workload		
	Lectures	26		
	Tutorials			
Teaching methods	Laboratory exercises	39		
	Computational exercises			
	Individual work	91		
	Course total	156		
Student performance evaluation	Intermediate assessment (40%) and written final examination (60%), which include short answer questions (40%) and problem solving (60%). For the laboratory, individual and/or group assignments and written examination or presentation of case studies.			
e) Suggested bibliography				
1. Fitzpatrick, M. (2014). Machining and CNC technology. Dubuque IA: McGraw-Hill.				
2. McMahon, C., Browne, J. (1998). CAD/CAM: principles, practice and manufacturing				

- a. Skittides Phil. (2000). Basic Principles of Numerical Control and programming CNC machine tools (In Greek) Athens: Synchroni Ekdotiki
- 4. Suh S.H., Kang S.K., Chung D.H., Stroud I. (2008). Theory and Design of CNC Systems. Springer.
- 5. Kunwoo L. (1999). Principles of CAD/CAM/CAE Systems. Prentice Hall.