

a) General			
<i>School</i>	ENGINEERING		
<i>Academic unit</i>	MECHANICAL ENGINEERING		
<i>Level of studies</i>	Undergraduate		
<i>Course code</i>	MM209E01	<i>Semester</i>	9
<i>Course title</i>	Reverse Engineering		
<i>Independent teaching activities</i>	<i>Weekly teaching hours</i>		<i>ECTS</i>
Lectures	2		4.5
Laboratory exercises	2		
<i>Course type</i>	Special background		
<i>Course category</i>	Compulsory for Direction 2		
<i>Prerequisite courses</i>	-		
<i>Language of instruction and examinations</i>	Greek/English		
<i>Is the course offered to Erasmus students</i>	Yes		
<i>Course website (url)</i>	https://moodle.uniwa.gr/course/view.php?		
b) Learning outcomes and general competences			
b1. Learning outcomes			
<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> - Understand and apply principles, practices and tools of reverse engineering for product research, development and evaluation. - Evaluate and combine techniques of reverse engineering and surface CAD modeling for the complete study of reverse engineering - Organize methodologies and state of the art tools, 3D scanning, edit cloud points /mesh as well as surface modeling - Bibliography search aiming on a comprehensive view of the under consideration problem - Apply and combine knowledge and good practices to develop skills in the field of reverse engineering - Analyze social, economic and environmental impacts of AM projects as well as its current trends as a main pillar of construction 			
b2. General competences			
<ul style="list-style-type: none"> - Decision-making - Working independently - Team work - Criticism and self-criticism - Production of free, creative and inductive thinking - Demonstrate critical analysis in a concise, clear and objective way - Formulate strategies for successful research, using appropriate methods 			
c) Syllabus			
<p>Definition and historical development of Reverse Engineering. Objectives and main uses. Analysis of existing technologies-Differences-Advantages-Disadvantages. Contact and non-contact systems. Data management: Point cloud and mesh. Complete CAD model reconstruction process based on the physical model using a 3D scanner. Reconstruction methodologies of 3D CAD model and comparison. Surface modeling in modern CAD systems.</p> <p>Uses of reverse engineering in Industry. Commercial and research use of technologies. Analysis of commercial systems in the field of reverse engineering (Software & Hardware). Case studies.</p>			

Future trends and developments.		
d) Teaching and learning methods - Evaluation		
Delivery	Face-to-face, Distance learning	
Use of information and communications technology	<ul style="list-style-type: none"> - Commercial/free/open source software - Multimedia applications - MS Teams/Moodle/eclass - Open courses 	
Teaching methods	<i>Activity</i>	<i>Semester workload</i>
	Lectures	26
	Tutorials	
	Laboratory exercises	26
	Computational exercises	
	Individual work	78
	Course total	130
Student performance evaluation	Intermediate assessment and final written examination. For the laboratory, individual and/or group assignments and written or oral examination or presentation of exercises or case studies.	
e) Suggested bibliography		
<ol style="list-style-type: none"> 1. Raja V., Fernandes K.J. (2008). Reverse Engineering: An Industrial Perspective. Springer 2. Hopkinson N., Hague R.J.M., Dickens P.M.. (2006). Rapid Manufacturing: An Industrial Revolution for the Digital Age. John Wiley & Sons, Inc. 3. Ullman D.G. (2010). The Mechanical Design Process. Mc Graw Hill 4. Vukašinović N., Duhovnik J. (2019). Advanced CAD Modeling: Explicit, Parametric, FreeForm CAD and Re-engineering. Springer. 		